

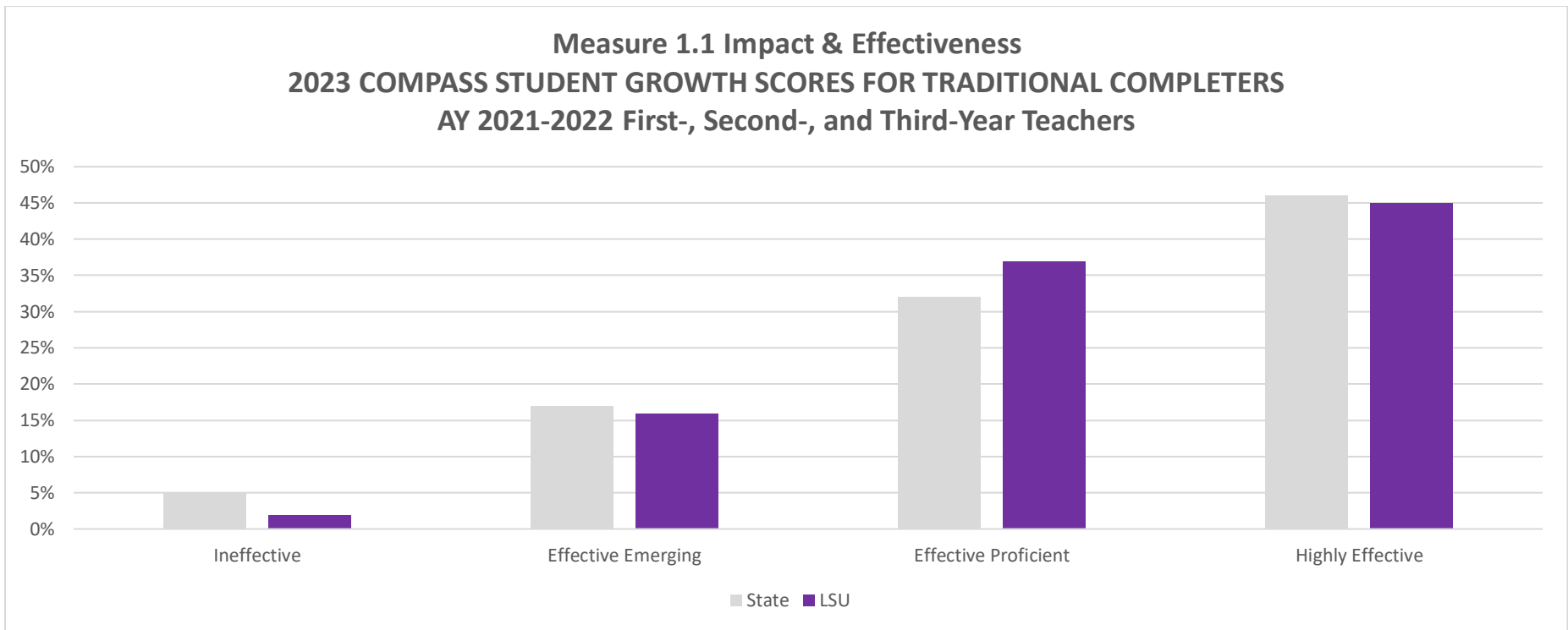
2023 (AY 2021-2022)

CAEP Measure 1: Completer Impact and Effectiveness

1.1 2020-0221 Compass Student Growth Scores for Traditional First-, Second-, and Third-Year Teachers

1.1 Multi-Year Compass Student Growth Scores for Traditional – State Average v. 2022 and 2023

Measure 1: Completer Impact and Effectiveness	TRADITIONAL PROGRAM COMPLETERS									
	Academic Years		Louisiana Effectiveness Levels							
	2021-2022		Ineffective		Emerging		Proficient		Highly Effective	
	#	Means	#	%	#	%	#	%	#	%
<b>STUDENT GROWTH</b>										
State Overall	2431	3.1	122	5%	413	17%	778	32%	1118	46%
LSU A&M Baton Rouge	303	3.1	8	2%	53	16%	122	37%	147	45%

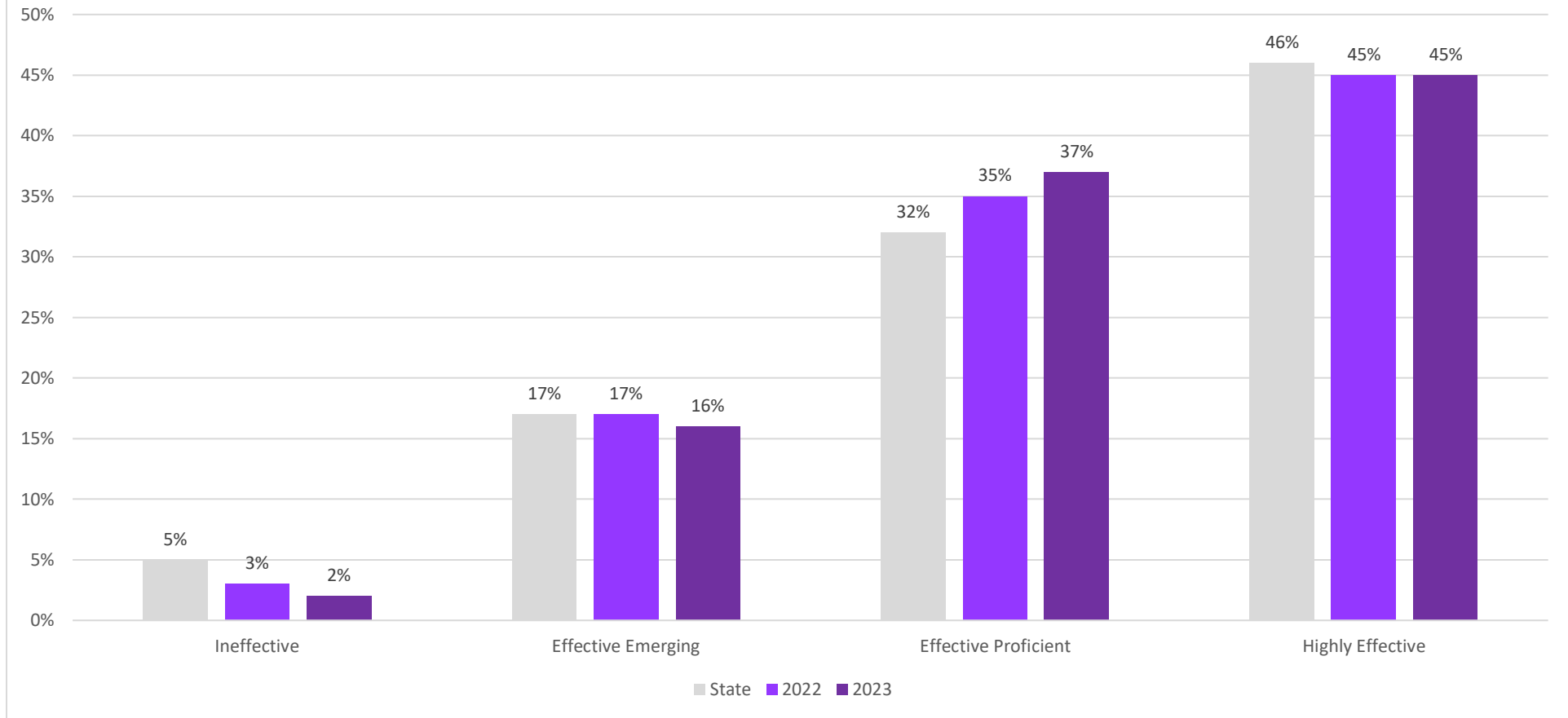


Source: [Louisiana Board of Regents. \(2024, July\). 2023 Board of Regents Teacher Preparation Report. Pp. 25-26, 29-30.](#)

# Measure 1.1 Impact & Effectiveness

## MULTI-YEAR COMPARISON OF COMPASS STUDENT GROWTH SCORES FOR TRADITIONAL COMPLETERS

### State v. 2022 and 2023 First-, Second-, and Third-Year Teachers



Source: [Louisiana Board of Regents. \(2024, July\). 2023 Board of Regents Teacher Preparation Report. Pp. 25-26, 29-30.](#)